



Migration Management Diploma Programme (MMDP)

United Nations University - Maastricht Economic and Social
Research Institute on Innovation and Technology (UNU-MERIT)

Maastricht Graduate School of Governance (MGSoG)



Introduction

The Migration Management Diploma Programme (MMDP) is designed for government officials with experience in the field of migration and asylum. It is also open to other practitioners and students interested in the management of migration and asylum policies. Running for three months, the course uses a range of teaching and evaluation methods including lectures and interactive sessions with participants. Special attention is paid to hands-on practical exercises, notably via the Problem-based Learning (PBL) method.

The MMDP aims to develop not only theoretical knowledge but also practical skills such as articulation and presenting; how to write briefs, policy notes and memoranda; how to formulate evidence-based policy; and how to work in a group and deal with conflicting interests. Also on the agenda are seminars devoted to health, education and institutions, as well as scenario building sessions focusing on country case studies. In the scenario building sessions, participants create migration scenarios for their own countries, which have proven to be of great help when forming policy. Overall the course will equip participants with a range of new skills and insights, as well as practical and interactive experiences of how to apply the latest knowledge in the field of migration management.

The Host Institute

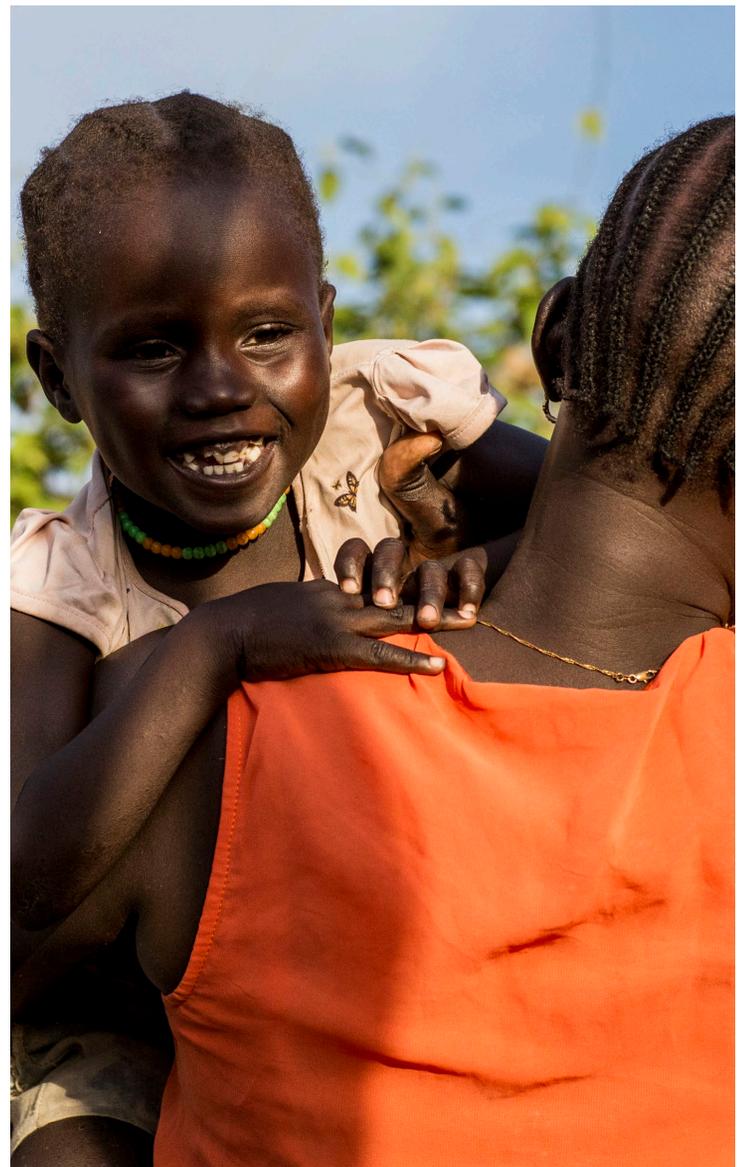
UNU-MERIT and MGSoG form a research and training institute of United Nations University. The institute is also part of Maastricht University, based in southeast Netherlands. The institute's research mission is to provide new insights into the economic, social and political aspects of growth and development in local and international contexts. Its research and training programmes address a broad range of questions including the economics of technology and innovation, national and international governance, intellectual property protection, social protection policy, knowledge creation and diffusion, and migration.

Researchers at UNU-MERIT are internationally recognised for their contributions to the understanding of the economic, political, social and philosophical foundations of the processes of technical change. MGSoG has a history of project implementation for various international institutions including the World Bank, UNICEF, UNDP, ILO and national governments, focusing on social policy and migration developments. The institute also participates in research projects for international organisations, governments, businesses, and foundations throughout the world. Beyond working with and for other UN bodies, the institute has a long history of conducting applied research for organisations such as the European Commission, the International Development Research Centre, and numerous national governments.

Course Structure

This MMDP is made up of three main courses: i) Migration Management and Protection, ii) Migration and Development, and iii) Migration Policy. Each four-week course is deliberately broken down into four, one week blocks, making the learning process both structured and digestible. To ensure the quality of the programme there are 16 contact hours per week, with special attention paid to hands-on exercises and practical workshops (see p.3 for more details of our Problem-based Learning approach).

The course familiarises participants with a range of tools, while ensuring they are effectively monitored by means of various evaluation methods. These include brief written assignments, papers, presentations, oral evaluations, group participation and interactive work. A mix of useful information about the study period is available online for participants to access before, during and for up to a year after the course. For more details, please see the MMDP page. The agenda also includes field trips across Europe including a tour of Dutch Ministries in The Hague, of EU institutions in Brussels, and of UN and other intergovernmental agencies in Geneva and Bern.



Course Objectives

The course has three overarching objectives:

- i) To build capacity in migration management in developing countries;
- ii) To inform participants about the foreign asylum and migration policy of the European Union, as well as the international priorities of the Netherlands with regard to asylum and migration;
- iii) To provide a platform for networking between migration civil servants from developing countries, the Dutch Government, European Commission and international governmental and non-governmental organisations.

i. Migration Management & Protection

The first aspects covered in this course are migration definitions, concepts and statistics. Also on the agenda are the main international conventions relevant to the management and protection of migrants. The course begins with an introduction to migration studies which includes an overview of data, flows, and types of migrants, as well as the various kinds of organisations working in migration management and protection.

Also covered are the major legal frameworks relating to migration, including the 1949 Migration for Employment Convention 1949; the 1951 Refugee Convention and 1967 Protocol; and the 1990 International Convention on the Protection of the Rights of All Migrant Workers and Members of Their Families. Participants hear about the relevance to migration of core UN texts, including the 1948 Universal Declaration of Human Rights and the 1991 Convention on the Rights of the Child; as well as the 2000 UN Protocol to Prevent, Suppress and Punish Trafficking in Persons, Especially of Women and Children. A further focus is put on Dutch Migration Management and Protection, covering a range of issues from asylum to employment to return. The learning objectives of this course are achieved through a blend of lectures and interactive sessions, as well as trips to Dutch Ministries and various organisations working in the field of migration.

ii. Migration & Development

How migration fits into the development debate is the main focus of this course. This relates to the size and directions of international migration, the causes and motivations for migration, and the overall relationship between migration and development. The course also considers the effects of migration at the macro, meso and micro levels in various sending and receiving countries. Further themes within the migration and development module include remittances, labour migration (brain drain, circular migration/brain gain, role of the diaspora, return migration), sustainable return and reintegration, and the social consequences of migration. The course goals will be met through a mix of seminars and interactive exchanges as well as a trip to Geneva and Bern.

iii. Migration Policy

This course aims to increase participants' knowledge of EU policies on asylum and migration, especially the external dimension. This relates to major dialogues and instruments for development with third countries and regions. In parallel, the course covers the various policy options available for migration management and the development of origin countries. Overall this course examines a broad range of issues, including comparative immigration, emigration and integration policies of sending and receiving countries; as well as diaspora engagement policies.

A major practical focus will involve designing policies for migration and development, diaspora engagement, immigration, and emigration. Policy models include the EU Global Approach to Migration and Mobility (GAMM); the Rabat and Prague-processes; and the UN High Level Dialogue on International Migration and Development. Their corresponding action-plans and overall policy coherence will also be studied. The learning objectives of the course will be attained through a range of lessons and interactive seminars as well as a trip to Brussels.

Problem-based Learning (PBL)

Problem-based Learning (PBL) puts participants at the core of the learning process, allowing them to gain knowledge in the context of complex, multifaceted and realistic problems. The goals of PBL are to help participants develop flexible knowledge, effective problem-solving skills, self-directed learning, effective collaboration skills and intrinsic motivation. Working in groups, participants identify what they already know, what they need to know, and how and where to access new information that may lead to resolution of the problem.

The role of the tutor is that of a learning facilitator who provides appropriate structure, support and modelling of the process, while monitoring the learning. This approach works particularly well for participants who have both academic and working experience. It has yielded some of the best results with mid-level career professions, including in several training programmes conducted by our institute with UNICEF staff. Besides lectures, PBL sessions, group work sessions and other interactive settings, we offer online symposia, educational trips, access to institute seminars and a scenario building workshop in the third course. In the scenario building workshop, participants create migration scenarios for their own countries, which can be of great help when forming policy.

Continuous Assessment

Participants are asked to combine new knowledge gained with prior work experience in problem based learning sessions and group discussions. They are therefore able to apply their insights to case studies and problem based exercises. Educational progress will also be tested in the form of presentations and written assignments such as comparative policy briefs and strategic policy papers. Participants are monitored every week to make sure they do not fall behind.

Hands-on Learning

At the end of the diploma programme, participants will have acquired knowledge and skills relating to:

- the most important international conventions/protocols which are of importance for national legislation with regard to border-control, entrance(access), asylum, residence, deportation, and readmission;• the foreign asylum and migration policy of the EU (global approach to migration and mobility) and of the Dutch priorities in the field of asylum and international migration;
- legal frameworks surrounding migration;
- the mandate and decision-making of inter-state organisations such as, UNHCR and IOM within the field of refugees and migration;
- aspects of migration management which are clearly needed to make migration a positive aspect of development;
- the links between migration and development;
- the most important themes and visions of receiving and sending countries within the international debate on migration and development within the framework of the UN and the Global Forum on Migration and Development;
- how to implement the knowledge gained, how to develop written policy analysis and recommendations, and how to use the new skills and insights in a narrative discussion in the form of role plays;
- problem analysis; writing briefs, policy notes and memoranda; creating well-informed evidence-based policy; presentation skills, articulation skills, ability to work in a group and to deal with conflicting interests; and scenario building;
- how to formulate evidence-based migration policy.

Digital Learning Environment

The University of Maastricht (UM) digital learning environment, also known as 'blackboard', is an integrated part of teaching curricula, study programmes and external training programmes. The UM blackboard is used by thousands of participants every year and has a practical user friendly manual. Participants in the diploma programme will receive an e-mail upon arrival with their access codes, a user-manual in PDF, and a user instruction movie. MGSoG will provide a short introduction session on blackboard once participants have arrived in the Netherlands. The UM virtual learning environment provides access to:

- course materials, including schedules, presentations, lecture recordings; collaborative learning facilities; a discussion forum; document sharing; blogs, wikis and social bookmarking;
- e-library facilities, including electronic books, articles and journals;
- participant desktop, with access to software such as Endnote, SPSS, Stata and Microsoft Office;
- on-screen tutorials, e.g. how to analyse immigration data using STATA;
- video conferencing;
- podcasts;
- alumni section.

After completing the MMDP programme, alumni can stay connected for at least one year through the digital learning environment. This provides an alumni section including a blog, access to new UNU-MERIT publications, the online UNU-MERIT migration seminars and YouTube channel. Alumni will also receive regular updates through e-newsletters and can stay connected through the UNU-MERIT and MGSoG Facebook pages and Twitter feeds.

Diploma

After completing the courses in the diploma programme, including all assignments and tests, participants will obtain a diploma in Migration Management. The official diploma will state the obtained ECTS points, as recognised within the Dutch and European system. It will also include the total obtained CEU points, which are recognised by the US system. Overall the diploma will provide participants with 18 ECTS and 48 CEU points.



Admissions & Facilities

Admissions

Applications are welcomed from professionals and civil servants, in all countries, who are working on or interested in migration management. **The application deadline for non-EU passport holders is 16 January 2017. The application deadline for EU passport holders is 1 February 2017.**

Please apply online at:

<http://www.merit.unu.edu/mmdp/application/form.php>

During the registration process you will be required to upload the following documents:

- a recent CV explicitly outlining work experience in the field of asylum and migration;
- a passport copy and a passport-size picture;
- a portrait style photograph
- a proof of proficiency in English (IELTS / TOEFL);
- two reference letters, from current or former employers and/or professors;
- copies of degree(s) and lists of grades;
- a motivation letter which explains why the applicant chose this programme and which convinces the Board of Admissions that he or she will complete the programme successfully.

Course Dates & Fees

The course begins on 31 March 2017 and ends on 26 June 2017. The tuition fee is €4000. This excludes the cost of accommodation, field-trips and airfare to the Netherlands. Total costs for the programme are estimated at €12 000

Facilities

Courses will be provided in lecture rooms of the University of Maastricht (UM). Computers, copy-machines and scanners are available across the university buildings and library.

All participants will be provided with a UM card, giving access to the university library which is open seven days a week including evenings. The university library provides:

- a variety of rooms for individual and group work, with or without computers;
- more than 1300 ergonomic study areas, many equipped with computers;
- a wireless network and laptop outlets;
- a collection of course books put together by tutors (not on loan but permanently available as a reference collection);
- special collections such as audiovisual material.

The UM card also provides access to UM sports facilities (where a small payment is required) and the 'Studium Generale' which offers a programme of cultural activities. Course accommodation and the library are located in the city centre of Maastricht, which includes small sandwich-bars, supermarkets and restaurants. The university also has its own catering service and two restaurants, providing coffee, tea, juices, soft drinks, snacks, sandwiches and soups. The UM's two restaurants serve hot and cold meals, snacks, salads, etc. A hot meal costs around €4.

Accommodation

Private rooms and apartments are available for rent on a monthly basis across Maastricht. Costs generally range from €300 to €500 per month for a private room with shared bathroom and kitchen facilities.

Costs for a studio apartment with private sleeping, bathroom and kitchen facilities range from €500 to €900 per month. The city of Maastricht has a well-functioning public transit system and all parts of the city are easily accessible by bus.



Migration Management People

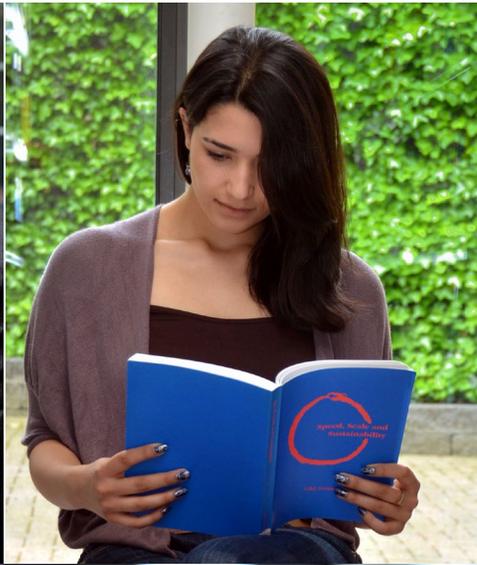
Dr. Melissa Siegel (pictured above) works as Professor and Head of Migration Studies at UNU-MERIT / MGSOG. She is also regularly involved in migration-related trainings for governments and international organisations including UNICEF, UNRWA, EIPA, the Dutch Government and Iranian Government.

Professor Ronald Skeldon is a Professorial Fellow in Geography in the School of Global Studies at the University of Sussex (UK). He has worked as a consultant for among others the International Organization for Migration (IOM), the International Labour Organization (ILO), the United Nations Population Fund (UNFPA), and the Organisation for Economic Co-operation and Development (OECD). He holds a Professorship in Human Geography at UNU-MERIT / MGSOG.

Dr. Khalid Koser is Executive Director of the Global Community Engagement and Resilience Fund and holds a Professorship in Conflict, Peace and Security at UNU-MERIT/MGSOG. Formerly, he worked as Deputy Director of the Brookings-Bern Project on Internal Displacement and as Senior Fellow in Humanitarian Issues, Brookings Institution, USA.

Dr. Michaela Vanore is a research fellow at UNU-MERIT / MGSOG. She has worked on projects commissioned and funded by the European Commission, IOM, ICMPD and the Dutch Ministry of Foreign Affairs and addresses topics including diaspora engagement, remittances, and the effects of migration on children"

Nava Hinrichs is the Managing Director of The Hague Process on Refugees and Migration and is a guest lecturer on Refugee Law at Maastricht University. She holds an MA in Human Rights Law and her work focuses on affecting policies and policy decision-making processes in the refugee and migration field through research collaborations and engagement with key stakeholders, particularly in the private sector and in cities.



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