Master of Science in Public Policy and Human Development
From the Dean’s Office

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Contents
The Master of Science programme in Public Policy and Human Development (MPP) is a unique partnership between Maastricht University (UM) and the United Nations University (UNU). Both institutions share the values of diversity, cooperation, good governance, and human development, and the role of education as a key factor contributing to those values.

Our one-year, full-time double-degree master’s programme is internationally oriented and taught in English. Our student body and academic staff represent more than 40 nationalities.

Public policy is inherently multi-disciplinary. The multi-disciplinary approach is expressed in the design of the curriculum, the student population, and the academic staff. The curriculum focuses primarily on disciplines of economics, international relations, law, political science and sociology.

The programme offers specialisation tracks in cooperation with UNU institutes, such as ‘Risk & Vulnerability’ with UNU Environmental and Human Security institute in Bonn, ‘Regional Integration & Multi-Level Governance’ with UNU Centre for Regional Integration Studies in Bruges, and ‘Innovation, Institutions & Development’ with UNU-MERIT in Maastricht.

Specialisation tracks such as ‘Social Protection Policy’, ‘Migration Studies’ and ‘Foreign Policy & Development’, also benefit from the cooperation of high level of expertise that can be found at the various faculties of UM, the UNU, and other educational organisations and think tanks.

Through its connections with UNU institutes and UN agencies, our programme has a strong focus on human development, a policy discourse which is substantially shaped by the United Nations Sustainable Development Goals.

We are pleased to offer our students a unique double-degree programme with a truly international character, that will prepare them for successful careers in policy analysis, policy design, policy monitoring and policy evaluation across the globe.

Professor Bart Verspagen
Director United Nations University-MERIT
Dean Maastricht Graduate School of Governance
Introduction: The Importance of Public Policy

**Public policy** shapes the lives of individuals across the globe. When designed and structured to achieve the well-being of individuals, public policy contributes to **human development**. Public policies are shaped by policy actors. It is their actions that contribute to defining policy problems and the approach to solve them. The actions of policy actors have an impact that often reaches much further than originally intended and beyond the physical borders of nation states.

Public policy is a process involving many layers of policy actors ranging from international organisations to local administrations. It is no longer the exclusive responsibility of politicians and civil servants.

Semi-private, private and non-governmental parties are becoming increasingly important actors in all stages of complex policy processes, ranging from conceptualisation and design, to the implementation and evaluation of policy actions.

The concept of ‘good governance’ refers to efficient and effective policies striving to uphold the rule of law. Experience shows that good governance is not something that can be implemented overnight. The development of a progressive, well-balanced policy requires independent policy actors, who will have benefited from a high quality training in policy analysis, risk assessment, policy design, policy monitoring, policy evaluation and methods and techniques of policy research.

The specialisations offered in the **Master’s programme in Public Policy and Human Development** focus on the most relevant topics of public policy: Social Protection Policy; Migration Studies; Risk and Vulnerability; Regional Integration and Multi-level Governance; Innovation, Institutions and Development; and Foreign Policy and Development.
Our Students

We welcome highly motivated individuals aiming to use public policy to solve real life problems and committed to the achievement of the Sustainable Development Goals. They may come from various academic and cultural backgrounds and be at various stages of their professional career. The multidisciplinary and multicultural aspects of our programme make it a powerful place where diversity meets. Our students are defined by a solid academic record, a demonstrated commitment to public policy at the national and international level, and an outstanding potential for career growth and leadership.

Every year, we receive about 600 applications from all continents and from over 100 countries around the world. This diversity results in a stimulating blend of country-specific knowledge and individual experience where students learn from their teachers and each other.

Throughout the year, our students find multiple opportunities to interact with their instructors and work with researchers based in the Institute. This contributes to a lively, open-minded and stimulating environment in which students soon feel at home.

What to Expect?

- An intensive, inspiring one-year programme
- High-level lecturers and guest speakers
- Workshops, seminars, presentations and debates
- A stimulating analytical environment
- The development of valuable skills and relevant knowledge
- Classes in small groups

A Broad Range of Learning Methods

Maastricht University encourages students to play an active role in their own education and has long been known for its flexible and innovative use of teaching methods. It was one of the first universities worldwide to adopt the Problem-Based Learning (PBL) system to prepare students for the realities of working life. PBL works by taking students through the discussion, analysis and solution of problems in seven steps.

Besides the PBL system, our master’s programme benefits from contributions from many external experts and guest lecturers. The over 100 instructors and guest speakers in the programme apply a broad range of teaching methods: from PBL tutorials, simulation exercises, case studies and mock trials, to more traditional methods such as lectures and seminars.
“I had the opportunity and good fortune to teach a one-week graduate level course on policy implementation. My teaching experience at the Maastricht Graduate School of Governance was very positive and I am impressed by the quality of students, the faculty and staff, the facilities, and the international goal-oriented mission of the programme.”

Prof. Dr. David Van Slyke
Professor of Public Administration in the Department of Public Administration at the Maxwell School of Citizenship and Public Affairs at Syracuse University, USA

Our Teaching Staff

Just like our students, our teaching staff is characterised by its multidisciplinary and multicultural profile.

Besides lecturers from Maastricht University and guest speakers from various United Nations University institutes and the universities of Oxford, Syracuse, or Liège, our programme welcomes a wide range of experienced practitioners from policy organisations at international, national and local level.

In recent years, we have benefited from contributions by staff from the International Labour Organization (ILO), the World Bank, the Economic Policy Research Institute (EPRI) in South Africa and many others.

With guest lecturers from international universities and organisations, the programme creates a valuable balance between the theoretical and practical approach and ensures that students receive exposure to relevant and current knowledge.

Guidance and Support

Student guidance and support start with providing prospective students from all over the world with up-to-date information on all aspects of studying at our Institute and in Maastricht through our electronic learning environment Study Portal as well as a number of dedicated social media platforms. Before and during their study, our students can count on support from the Board of Admissions, the Student Affairs Office, the Study Advisor, the Programme Director, as well as numerous staff members, including mentors, specialisation and thesis coordinators, and from their personal thesis supervisor, for help in matters of study choices, progress and planning.

Our programme includes a non-compulsory Employability Track, aimed to assist students in developing their own career plan.

Maastricht University’s Student Services Centre provides many additional services, including assistance related to financial and administrative matters, psychological support from fellow students in times of crisis, and a Career Services unit where students can receive guidance in applying for positions and securing jobs.
Policy issues are growing more complex, and policy making has become a structured interaction between networked actors, with national governments and international organisations playing central roles in human development. More than ever, there is a clear need for specialists in policy analysis who can work in international and multi-level policy processes, taking on duties in the analysis of policy problems and the implementation and evaluation of solutions. In order to perform well in this domain, actors require a combination of theoretical background knowledge, technical skills and the opportunity to practise them, as well as a solid understanding of key policy fields.

Our master’s programme aims to provide these knowledge and skills. The curriculum consists of a Fall Semester devoted to the study of core subjects and acquisition of core skills, and a Spring Semester, during which students focus on their chosen specialisation and write their thesis.

The academic programme during the Fall Semester is identical for all students and focuses on fundamental knowledge and skills needed by policy makers and analysts regardless of their subject area.

In the Spring Semester, students can choose one out of six areas of specialisation:

- Social Protection Policy (in cooperation with ILO)
- Migration Studies
- Innovation, Institutions and Development (in cooperation with UNU-MERIT)
- Regional Integration and Multi-Level Governance (in cooperation with UNU-CRIS)
- Risk and Vulnerability (in cooperation with UNU-EHS)
- Foreign Policy and Development
“My career direction, as it is now, is exactly where I hoped it to be when I started with the master’s programme. The School could not have prepared me any better!”

Ms Anne-Marie Tosserams, MPP Inaugural MPP cohort 2006-2007
Project Manager, International Cooperation Agency of Netherlands Municipalities,
The Hague, the Netherlands

Duration

1 September - 31 August
(12-month full-time study)

Double Degree

After successful completion of the programme, students obtain a double Master of Science (MSc) degree in Public Policy and Human Development. Graduates receive two diplomas, one diploma delivered by Maastricht University, and one diploma issued by United Nations University based in Tokyo, Japan. The Maastricht University diploma is accredited by the Accreditation Organisation of the Netherlands and Flanders (NVAO) as well as the European Association for Public Administration Accreditation (EAPAA).

Programme Objectives

The programme is defined by its strong emphasis on developing professional skills and on equipping students with substantive and methodological knowledge and competences to enable them to work as policy makers and policy analysts in domestic and international organisations.

The programme aims to contribute to human development through the analysis and evaluation of public policies. It is committed to values of diversity, cooperation and good governance.

Career Prospects

Since its launch in 2005, close to 1,000 students have successfully graduated from the programme. Many of them have gone on to work as public policy actors at local or international level. Our alumni are trained policy makers and analysts, working in the areas of public policy, consultancy, NGOs and academia.

With the skills acquired in the programme and the support provided through the Employability Track, our alumni are able to identify and review different policy options and implement the most adequate policy. In their work, they are able to integrate legal, social, cultural, political and financial aspects, while ensuring the economic viability and sustainability of their policies. Policy monitoring, evaluation, innovative thinking, strong quantitative skills and critical analysis are logical elements in our alumni toolbox.

Alumni are able to work throughout the world in public and private institutions of both developed and developing countries, including national, regional and local governments, ministries, pension funds, market authorities, NGOs, international organisations and consultancies.
Given the diverse set of actors working in the field of governance, it is not surprising that many of our alumni now work for private businesses - particularly consultancies such as KPMG and PriceWaterhouseCoopers - and NGOs such as the Global Reporting Initiative, African Parliamentarians’ Network Against Corruption or Civil Servants and Allied Workers Union of Zambia.

A substantial share of our alumni decided to continue doing academic research at UNU-MERIT and Maastricht University, or other universities such as the London School of Economics and Political Science in London, Sciences-Po in Paris or Erasmus University in Rotterdam.

The map below shows the geographical distribution of our alumni around the world.
# MSc Public Policy & Human Development

## Fall Semester

<table>
<thead>
<tr>
<th>Month</th>
<th>Core Subjects</th>
<th>Core Skills</th>
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<td>Sept</td>
<td>Public Policy</td>
<td>Data Science and Statistics</td>
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<tr>
<td>Oct</td>
<td>Public Economics</td>
<td>Regression Analysis I</td>
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<td>Nov</td>
<td>Public Policy Analysis</td>
<td>Regression Analysis II</td>
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<tr>
<td>Dec</td>
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<td>Research Design</td>
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### Winter Break
End Dec-Mid Jan

## Spring Semester

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<th>Thesis Track</th>
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<td>Specialisations</td>
<td>Preparatory Sessions</td>
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<td>Feb</td>
<td>Social Protection Policy</td>
<td>Proposal Presentation</td>
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<tr>
<td>Mar</td>
<td>Migration Studies</td>
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<tr>
<td>Apr</td>
<td>Foreign Policy &amp; Development</td>
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<tr>
<td>May</td>
<td>Risk &amp; Vulnerability</td>
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<tr>
<td>Jun</td>
<td>Innovation Institutions &amp; Development</td>
<td></td>
</tr>
<tr>
<td>Jul-Aug</td>
<td>Regional Integration &amp; Multi-level Governance</td>
<td>Master Thesis</td>
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www.maastrichtuniversity.nl/governance
Introduction

The Fall semester consists of seven courses, divided between three core subject courses and four core skills courses.

The objective for this semester is to cover general aspects of public policy, drawing on several academic disciplines such as political science, sociology, public finance, microeconomics, international relations, public management and public policy.

This semester aims to attain three goals:

1. to bring students up to speed on the basics in public policy and public economics;
2. to practise the core quantitative skills of policy analysis;
3. to equip students with competences in research design and methodology needed for academic work and professional careers.

The Fall semester prepares students for the detailed analysis of issues studied in the consecutive specialisation.

Core Subject: Public Policy

A skilled analyst is able to identify the key actors, their concerns and goals and the power they hold in their specific cultural background. The successful analyst is aware of how institutional structures affect choices and outcomes.

The course is PBL-based, allowing students to play an active role while practising their analytical and team-working skills. Students learn to investigate the relationships between different policy objectives, institutions and structures, and to critically review and translate their findings into well-defined proposals.

Core Subject: Public Economics

Public economic theory is used to analyse the role of markets and market failures, externalities and corrective taxation, public goods and collective decisions, the pricing and regulation of natural monopolies, commodity and income taxation, capital and corporate taxes.

This course is an introduction to the theoretical foundations of efficiency and effectiveness criteria; net present value analysis and the mechanics and fundamentals of cost-benefit analysis and their common mistakes. The analysis of these topics and the underlying economic theory form the backbone of the course and the basis for the elaboration of further training in the following course of the semester.

Core Subject: Public Policy Analysis

This course is designed to help students to develop the skills required to define and critically analyse policy issues, articulate relevant decision-making criteria for policy analysis, evaluate alternative solutions, and assess the means and costs of implementation.

Students focus on actors, institutions and policy instruments to gain a systematic way of thinking about the development, design and assessment of public sector policies. During this course specific attention is also given to policy evaluation and policy simulation through real-life exercises.
Core Skill: Data Science and Statistics

This course aims to teach in an interactive, hands-on manner basic skills needed in working with and analysing data. The course starts with steps to "clean" data, and to describe its properties using statistics and visualisation. The course then introduces basic forms of inferential statistics and teaches students how to use the Stata statistical package.

The course prepares students for the courses on Regression Analysis and Public Policy Analysis.

Core Skill: Regression Analysis I and II

These two courses introduce students to the regression analysis model and provide them with tools to work with it. Students learn how to use this model for public policy analysis using real-world data. Students are introduced to econometric techniques that can be used on different kinds of data, going beyond the basic regression model.

In particular, students learn to apply which regression model under which circumstances, and how the models can be used for public policy analysis.

Core Skill: Research Design

This course aims to familiarise students with the foundations of evaluating and designing academic research. It is grounded in larger discussions around the philosophy of science to critically assess how we come to know (scientifically) about the world. The course also enables students to assess existing research and review academic debates in order to identify areas where their own research can make a relevant contribution. The course then familiarises students with the process of designing their own research projects (such as their master’s thesis), discussing the need for a balance between the components of research question, theory, data, and methods.

The course combines both theoretical knowledge and hands-on application, and includes online materials, lectures, PBL sessions and applied methodological workshops.
Spring Semester: Specialisations and Thesis

Specialisations

During the Fall semester, students choose an area of specialisation from the six tracks offered in the programme. Each track offers four courses covering one particular theme of public policy. The programme director and instructors of the specialisations are available to assist students with the selection of their specialisation.

During the Spring semester, students specialise in a particular policy area. The specialisation contributes to the understanding of public policy in relation to a topic that contributes to human development.

During the specialisation track students continue the content and method training, yet narrowed to a particular policy area. This improves their employability profile because they start building networks and discovering in which field they would like to implement their skills.

The specialisations are:

- Social Protection Policy (in cooperation with ILO)
- Migration Studies
- Innovation, Institutions and Development (in cooperation with UNU-MERIT)
- Regional Integration and Multi-Level Governance (in cooperation with UNU-CRIS)
- Risk and Vulnerability (in cooperation with UNU-EHS)
- Foreign Policy and Development
Social Protection Policy

A sound social protection policy is designed to reduce the incidence and severity of poverty and vulnerability. This can be done by promoting efficient and equitable labour markets, decreasing people’s exposure to risks, and developing their capacity to manage economic and social risks, such as exclusion, unemployment, illness, disability and old age. This happens alongside efficient design and management within (and coordination between) social protection institutions, so as to ensure an optimal and sustainable allocation of public resources.

This specialisation is a compilation of applied courses aimed at giving future policy analysts and practitioners a comprehensive view of social protection policy. Backed by traditional and state-of-the-art theories, it incorporates social situations in local, regional and international contexts and introduces a range of possible policy interventions and techniques of rational decision-making in public policy.

Students are exposed to a spectrum of theory and real-life case studies, from micro and macro perspectives. They learn how to define the problems facing social protection analysts and practitioners and how to identify the range of policy options available to address social challenges. Topics include: poverty and inequality theories and measurement, risks and vulnerability, the political, economic and social forces that influence responses to challenges of poverty and inequality, policy instruments, human rights issues, the nature and economics of welfare state models, quantitative techniques in SP design, social budgeting and actuarial analysis, and the design and identification of SP programmes.

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<tr>
<th>February</th>
<th>The Global Challenge: Beyond Poverty and Inequality</th>
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<tr>
<td>March</td>
<td>Understanding Social Protection: From Justification to Intervention</td>
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<tr>
<td>April</td>
<td>Quantitative Techniques for Social Protection Policy Design</td>
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<td>May</td>
<td>Financing Social Protection</td>
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Migration Studies

Migration is a growing phenomenon that has gained importance in the public debate on development, welfare and immigration policy. According to the International Organization for Migration, it is estimated that there are 191 million international migrants worldwide, constituting 3 percent of the world population (2005). Remittance transfers (the money that migrants send back to their home countries) currently amount to more than US$300 billion, surpassing foreign direct investment and official development aid in many countries around the world.

Migration is a controversial topic in the international and national policy arena and the effects of migration on migrants, their families and communities in the host and origin countries need to be studied carefully. While mass media often focus on a few spectacularly problematic integration cases, the courses in this specialisation study the key issues in-depth and with scientific rigour.

This specialisation comprises four courses that introduce students to the essential components of migration studies including trends, theories, causes and effects, and migration policy. Students will have the opportunity to explore the area of migration studies by taking courses with a broad perspective on the prevailing theory and practice. Particular emphasis is put on practical fieldwork.

The Migration Studies specialisation trains students for the international labour market as policy advisors, practitioners, researchers, etc., working for governments, international organisations or academic institutions.

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<thead>
<tr>
<th>February</th>
<th>Introduction to Migration Studies</th>
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<tr>
<td>March</td>
<td>Migration and Remittance Effects</td>
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<td>April</td>
<td>Data Collection and Analysis for Migration Studies</td>
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<td>May</td>
<td>Comparative Migration Studies</td>
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Innovation, Institutions and Development

This specialisation addresses how institutions can be designed to stimulate innovation and ultimately development. In doing so, the specialisation undertakes three steps. First, a historical perspective that shows the growth of countries. Using macroeconomic theory, a number of simple questions are answered: how have average living standards between countries diverged or converged? What influence did the global economic environment play? How is the production and use of technological knowledge distributed in the world? And how does this relate to the global income distribution between countries?

The answer to these questions leads us to a basic theory of economic growth. In the second step, we use a comparative approach to describe and analyse the relative growth performance of countries in four world regions: Latin America, Asia, Africa, and the developed world (Europe, North America, Australia). During this step, we focus on the way in which public actors contribute to development, especially in terms of policies that facilitate technology transfer.

This includes national governments, but also international institutions (e.g., WTO, World Bank), and other factors, such as multinational corporations or intellectual property rights. Finally, we focus on the role of innovation as a key engine of growth. The development and use of knowledge remains very much concentrated in specific regions and sectors despite the fact that long-distance travel has become very easy. ‘Innovation systems’, such as Silicon Valley, bring a variety of actors together in a relatively small space, creating useful dynamics of knowledge creation and diffusion.

Upon completing this specialisation, students will have a deeper understanding of the role of public policy and (semi-)public organisations in fostering innovation in these systems, thereby contributing to growth and development.

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<tr>
<th>February</th>
<th>Innovation and the Global Income Distribution</th>
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<tr>
<td>March</td>
<td>Innovation and Development Patterns Around the Globe</td>
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<td>April</td>
<td>Innovation Systems in the Global Economy</td>
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<td>May</td>
<td>Science, Technology and Innovation Policy</td>
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Regional Integration and Multi-Level Governance

In today’s world, public policy making is no longer a prerogative of the state. Competences to introduce, reform and implement public policies become increasingly shared, rather than divided, between various governmental and non-governmental actors across the subnational, national, transnational, international and supranational levels. Countries increasingly look for joint solutions to common policy challenges: regional cooperation is on the rise worldwide. Complex systems of multi-level governance, in which actors at different levels of authority collaborate and compete for control over public policy making, have developed across the globe.

This specialisation explores how regionalism and multi-level governance transform the ways in which public policy is designed and executed in different world regions: Europe, Asia, Africa, South and North America. The four courses of the specialisation will investigate challenges to governance in complex environments and analytical approaches used to address them. Students will learn how and why micro- and macro-regions emerge and proliferate and which kinds of regionalism exist in different parts of the world. They will systematically study key theories explaining regionalism and multi-level governance and methodology for analysing cross-regional policies and regional institutions. Governance in multi-level settings will be analysed as regards effectiveness and efficiency of policy coordination as well as its democratic quality. Current practices of regional governance will be investigated both from an academic perspective and first-hand policy-makers’ experience. The specialisation is offered in collaboration with the United Nations University Institute on Comparative Regional Integration (UNU-CRIS) based in Bruges, Belgium.

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<tr>
<th>Month</th>
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<tr>
<td>February</td>
<td>Introduction to Regions</td>
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<tr>
<td>March</td>
<td>Comparative Regionalism</td>
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<tr>
<td>April</td>
<td>Regionalism and Multi-Level Governance</td>
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<tr>
<td>May</td>
<td>Research Seminar: Topical Issues in Comparative Regionalism</td>
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</table>
Risk and Vulnerability

Societies worldwide are unceasingly susceptible to known, emerging and unknown risks and disasters. These can either be natural (geophysical, hydrological, climatological, etc.), man-made (cyber/ICT attack, terrorism, biomedical, technological, etc.) or a mix of both (nuclear/energy disaster triggered by an earthquake). They can be voluntary or involuntary as well as extreme or diffuse. In response to the increasing disaster frequencies and magnitudes, and to minimise ensuing losses (human, economic, ecological, etc.), disaster-risk stakeholders worldwide are keen on finding optimal innovative instruments that can aid vulnerability assessment (and scenario modeling) in efforts to institute effective early warning systems, build resilience and promote adaptive governance temporally and spatially.

This specialisation deals with the key geospatial, technological and governance aspects in disaster risk assessment, resilience building, crisis management, effective risk communication and the role of risk perceptions and risk preferences therein. Students are exposed to diverse vulnerability and resilience dimensions, components, databases, assessment frameworks and analytical techniques. Students learn how to independently select relevant indicators and construct composite indices. At the end of the specialisation, students moreover discover how to cost-efficiently and effectively deal with, communicate and manage crises situations (e.g. through risk financing). Diverse quantitative and qualitative techniques and instruments are employed throughout the specialisation including several geo-information platforms for visualising, analysing and interpreting spatial data (ArcGIS, ArcView, ArcCatalog, ArcMap, etc).

The specialisation is taught in collaboration with the institute of Environment and Human Security of the United Nations University (UNU-EHS) in Bonn, Germany. In addition, students benefit from first-hand practical sessions with visiting disaster-risk experts and practitioners working for governments, financial institutions, private companies, civil society and research institutes nationally and internationally.

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<tr>
<th>February</th>
<th>Risk and Vulnerability Assessment</th>
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<tr>
<td>March</td>
<td>Building Resilience and Adaptive Governance</td>
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<tr>
<td>April</td>
<td>Risk Management in Crisis Situations</td>
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<td>May</td>
<td>Risk Perception, Preferences and Policy Design</td>
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Foreign Policy and Development

An essential part of policy is influenced by or made at the international stage, between states as sovereign actors. This specialisation focuses on the key policy areas negotiated in the international arena, from the flows of trades in goods and services, and intellectual property rights to development cooperation and the promotion and protection of human rights.

We assess the goals of economic development, the influence of international mediation and negotiation, and the role of legal rules in facilitating or hindering that process. We examine the current international legal development regime; study the underlying social and economic factors that contribute to failure of efforts at legal reform; analyse the reform strategies of selected development agencies; and explore alternative modes of analysis that may lead to more effective strategies than many legal assistance programmes have enjoyed to date.

In doing so, we also aim to provide students with key tools to participate in such processes at the international level. This specialisation features dedicated training sessions in negotiation skills and the gathering of (open source) intelligence, and opens ways to practising these skills in simulated negotiations and a mock trial. The specialisation is also scheduled around extra-curricular activities that allow students to practise these skills outside of the classroom, for example by participating in EuroMUN, a large Model United Nations conference held in Maastricht every year.

| February | International Trade: Theory, Policy, Environment and Development |
| March    | The Law and Policy of the World Trade Organization |
| April    | International Intellectual Property Law and Policy |
| May      | Development and Human Rights |
Thesis Track

One of the requirements for completing the programme is to write a thesis during the Spring semester and Summer break. Students are asked to tackle a specific problem and to write a thesis reflecting their knowledge and understanding by conducting their own independent research and analysis and using generally accepted methods of analysis and research. The thesis can take the form of a survey analysis, empirical investigation, literature review, case study or theoretical investigation.

The thesis track is designed to guide students into their own research project in five steps:

1. The introductory four-week design course in December
2. A kick-off event in mid-January
3. Tutorials and workshops as students write their first thesis proposal
4. Feedback by faculty and fellow students during a public defence of the proposal
5. Personal guidance by a thesis supervisor from UNU, UM or an external organisation.

Career Support

The programme’s year-long Employability Track, designed and offered in collaboration with the career advice and coaching organisation Key2Advance, helps students to develop their personal, academic and professional plan, through workshops, individual Career Sessions and mentoring sessions. The track includes announcements of internships opportunities and is rewarded with a certificate.

UNU-MERIT co-sponsors and provides free access to MPP students to the annual Careers Beyond Borders week hosted by the United Nations Student Association.

Maastricht University’s Career Services office provides personal training and workshops to MPP students free of charge or for a low fee.

Finally, MPP students who are already working for an organisation in the public sector, may receive assistance from their employer through a sabbatical or financial support. We are happy to help out with such arrangements.
Application and Admissions

Each application is reviewed by the Board of Admission. Admission requirements are identical for all specialisations of the programme.

Admission requirements

• A bachelor’s or master’s degree from a relevant academic field such as economics, international relations, political science, law, social sciences, business administration, health sciences or public health
• Adequate knowledge of pre-calculus mathematics and ideally descriptive statistics
• Basic knowledge of economics, social sciences, political science and/or law
• Proficiency in English: for a TOEFL test, we require a minimum score of 600 (PBT) or 100 (IBT) and 240 (CBT). For an IELTS test, we require a minimum score of 7.0. Results of tests taken more than three years before the date of your application will not be considered. For a Cambridge English test: Advanced certificate, we require Grade A. For a Cambridge English test: Proficiency certificate, we require Grade A, B or C.

How to apply?

If you meet the admission requirements, please complete a registration request for the programme via www.studielink.nl. You will receive confirmation of your request and login details for www.maastrichtuniversity.nl > My UM. Please complete the application and upload all documents relating to the programme in the My UM portal. If we need further information to assess or complete your application, additional documents may be requested.

Upon receipt of your application request, your application will be reviewed. Within four to six weeks you will hear whether you are admissible to the programme.
Tuition Fees

Maastricht University has a lower and a higher tuition fee. The tuition rate depends on several factors, such as nationality, residence and whether this is your first or second study programme. For the most up-to-date information and to find out which rate applies to you, please use our online tuition fees guide: www.maastrichtuniversity.nl/tuitionfeesguide

The tuition rates for the academic year 2019/20 are*:

Lower tuition fee
Full-time bachelor’s and master’s students: € 2,083*

Higher tuition fee
Full-time master’s students: € 13,800*

* No rights may be derived from the fees published in this brochure.

Scholarships

There are various scholarship opportunities for the master’s programmes, e.g. Maastricht University High Potential Scholarship Programme, Nuffic, World Bank, etc. For more specific information on the application process and eligibility criteria, please visit the scholarship section on the Maastricht University website.

Application Deadlines

The following deadlines apply:
• students who need a visa: 15 June
• students who do not need a visa: 15 July
Please visit the webpage: www.maastrichtuniversity.nl/governance for the latest information.

Questions about the application process?

If you have any questions about the application process, please send us an email at: info-governance@maastrichtuniversity.nl
Programme details and tuition fees may change. Please check the Maastricht University website for the latest information.
Student Organisations

There are several study and student associations in Maastricht, many of which are internationally oriented to facilitate contacts between Dutch and foreign students.

The MPP study organisation DEMOS was set up by a group of enthusiastic students who were eager to organise extra-curricular social and academic activities for students and researchers. For more information about DEMOS, please visit: https://www.facebook.com/MPPDEMOS/

The United Nations Student Association (UNSA) is a student organisation run by students from various faculties. For more information about UNSA, please visit: http://www.myunsa.org

PREMIUM Programme

Maastricht University’s PREMIUM programme is an excellence programme for outstanding master’s students. PREMIUM offers participants the opportunity to gain hands-on experience by solving a practical challenge for a client. Each project involves a small team of about five students, assisted by a content mentor and a competence coach. PREMIUM serves as an additional preparation for your career. So far more than a dozen MPP students have completed the programme successfully.
Master’s programmes overview 2019/20

**Arts & Culture**
- Arts and Heritage: Policy, Management and Education (MA)
- Art, Literature & Society (MA)
- Cultures of Arts, Science and Technology (research) (MSc)

**Graduate programmes for professionals**
- Executive Master in Cultural Leadership (MA)

**Behavioural Sciences**
- Forensic Psychology (MSc)
- Human Decision Science (MSc)
- Psychology, 6 specialisations (MSc)

**Business & Economics**
(John School of Business & Economics is Triple Crown accredited: AACSB, EQUIS and AMBA)
- Business Intelligence and Smart Services (MSc)
- Business Research (research), 2 specialisations (MSc)
- Econometrics and Operations Research, 4 specialisations (MSc)
- Economic and Financial Research (research), 2 specialisations (MSc)
- Economics, 3 specialisations (MSc)
- Economics and Strategy in Emerging Markets (MSc)
- Financial Economics, 3 specialisations (MSc)
- Fiscal Economics (MSc)
- Global Supply Chain Management and Change (MSc)
- Human Decision Science (MSc)
- International Business, 12 specialisations (MSc)
- Learning and Development in Organisations (MSc)
- Public Policy and Human Development*, 3 specialisations (MSc)

**Graduate programmes for professionals**
- Executive Master of Finance and Control (MSc)
- Executive Master of IT Governance & Assurance
- Executive Master in Cultural Leadership (MA)
- EuroMBA
- International Executive Master of Auditing
- International Executive Master of Finance and Control (MSc)
- MaastrichtMBA (MBA)
- Maastricht University Opleiding tot Register Accountant

**Education**
- Learning and Development in Organisations (MSc)

**Graduate programmes for professionals**
- Health Professions Education (MSc)

**Globalisation & Development**
- Globalisation and Development Studies (MA)
- Globalisation and Law, 4 specialisations (LLM)
- Global Health (MSc)
- Public Policy and Human Development*, 2 specialisations (MSc)
- Sustainability Science and Policy (MSc)

**Health & Life Sciences**
- Biomedical Sciences (tUL at UM and UHasselt), 6 specialisations (MSc)
- Cognitive and Clinical Neuroscience (research), 6 specialisations (MSc)
- Epidemiology (MSc)
- Governance and Leadership in European Public Health (MSc)
- Global Health (MSc)
- Health Education and Promotion (MSc)
- Health Food Innovation Management (MSc)
- Health Sciences (research) (MSc)
- Healthcare Policy, Innovation and Management (MSc)
- Human Movement Sciences, 3 specialisations (MSc)
- Medicine (MD)
- Mental Health, 2 specialisations (MSc)
- Physician- Clinical Investigator (research) (MSc/MD)
- Work, Health and Career (MSc)

**Graduate programmes for professionals**
- Health Professions Education (MSc)
Law
- European Law School, 3 specialisations (LLM)\(^1\)
- Tax Law, 2 specialisations (LLM)\(^2\)
- Forensics, Criminology and Law (LLM)\(^3\)
- Globalisation and Law, 4 specialisations (LLM)\(^4\)
- International and European Tax Law, 2 specialisations (LLM)\(^5\)
- International Laws (LLM)\(^6\)
- Dutch Law, 5 specialisations (LLM)\(^7\)
- Law and Labour, 2 specialisations (LLM)\(^8\)
- Public Policy and Human Development*, 1 specialisation (MSc)\(^9\)

**Graduate programmes for professionals**
- Advanced Master in Intellectual Property Law and Knowledge Management (MSc or LLM)\(^1\)

**Media, Technology & Innovation**
- European Studies on Society, Science and Technology, 18 specialisations (MA)\(^1\)
- Media Studies: Digital Cultures, 1 specialisation (MA)\(^2\)
- Cultures of Arts, Science and Technology (research) (MSc)\(^3\)

**Politics & Governance**
- European Public Affairs (MA)\(^4\)
- European Studies, 3 specialisations (MA)\(^5\)
- European Studies (research) (MSc)\(^6\)
- European Studies on Society, Science and Technology, 1 specialisation (MA)\(^7\)
- Governance and Leadership in European Public Health (MSc)\(^8\)
- Politics & Society (MA)\(^9\)
- Public Policy and Human Development*, 6 specialisations (MSc)\(^{10}\)
- Sustainability Science and Policy (MSc)\(^{11}\)

**Sciences**
- Artificial Intelligence (tUL at UM) (MSc)\(^{12}\)
- Biobased Materials (MSc)\(^{13}\)
- Biomedical Sciences (tUL at UM and UHasselt), 6 specialisations (MSc)\(^{14}\)
- Data Science for Decision Making (tUL at UM) (MSc)\(^{15}\)
- Informatica (tUL at UHasselt), 6 profiles (MSc)\(^{16}\)
- Statistics (tUL at UHasselt) (MSc)\(^{17}\)
- Systems Biology (MSc)\(^{18}\)

**New initiatives at UM**
- International Joint Research Master Work & Organisational Psychology, (expected start date: 1 September 2019)

*This programme is offered as a double degree in collaboration with United Nations University. The programme is offered by UM’s Faculty of Science and Engineering.

**Tuition fee:** for more information about the tuition fees please visit:
[www.maastrichtuniversity.nl/tuitionfeesguide](http://www.maastrichtuniversity.nl/tuitionfeesguide).

**Language of instruction:**
1 Only in English
2 Part Dutch, part English
3 Available in both English and Dutch
4 Only in Dutch
Based in Europe, focused on the world. Maastricht University is a stimulating environment. Where research and teaching are complementary. Where innovation is our focus. Where talent can flourish. A truly student oriented research university.

Contact Information

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Open Days

Every year in March and November.

Student for a Day

Get a a taste of our master’s programme first-hand by spending a day at our Institute, attending a lecture or a tutorial, or simply meeting current students or the course coordinator. Check our website for more information.

www.maastrichtuniversity.nl