Master of Science in Public Policy and Human Development
Maastricht University (UM) is the most international university in the Netherlands and, with 16,300 students and 4,300 employees, is still growing. The university stands out for its innovative education model, international character and multidisciplinary approach to research and education. Today it is considered one of the best young universities in the world. Maastricht University is a signatory of the “Code of conduct with respect to international students in Dutch higher education”. More information about this code of conduct is available at www.internationalstudy.nl.

United Nations University (UNU) is an international community of scholars engaged in research, postgraduate training and the dissemination of knowledge aimed at resolving the pressing global problems of human survival, development and welfare, in line with the purposes and principles of the Charter of the United Nations.

United Nations University – MERIT (UNU-MERIT) is a research and training institute of the United Nations University, based in Maastricht. The Maastricht Graduate School of Governance (MGSoG) of Maastricht University is integrated within UNU-MERIT. MGSoG is a member of APPAM, the Association for Public Policy Analysis and Management.

The Master of Science in Public Policy and Human Development programme is a double-degree programme of Maastricht University and UNU-MERIT. In 2018, the programme was re-accredited by the Accreditation Organisation of the Netherlands and Flanders (NVAO) and received the official EAPAA accreditation by the European Association for Public Administration Accreditation. The MPP programme is also a member of NASPAA, the Network of Schools of Public Policy, Affairs, and Administration.

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The Master of Science programme in Public Policy and Human Development (MPP) is a unique partnership between Maastricht University (UM) and the United Nations University (UNU). Both institutions share the values of diversity, cooperation, good governance, and human development, and the role of education as a key factor contributing to those values.

Through its connections with UNU institutes and UN agencies, our programme has a strong focus on human development, a policy discourse which is substantially shaped by the United Nations Sustainable Development Goals.

Our one-year, full-time double-degree master’s programme is internationally oriented and taught in English. Our student body and academic staff represent more than 40 nationalities.

Public policy is inherently multi-disciplinary. The multi-disciplinary approach is expressed in the design of the curriculum, the student population, and the academic staff. The curriculum focuses primarily on the disciplines of economics, law, international relations, political science and sociology.

The programme offers specialisation tracks in cooperation with UNU institutes, such as ‘Risk & Vulnerability’ with the UNU Environment and Human Security institute (UNU-EHS) in Bonn, and ‘Social Entrepreneurship & Public Policy’ and ‘Governance of Innovation’ with UNU-MERIT in Maastricht.

Specialisation tracks such as ‘Social Protection Policy’, ‘Regional Integration & Multi-Level Governance’, ‘Migration Studies’ and ‘Foreign Policy & Development’, also benefit from the cooperation of high level of expertise that can be found at the various faculties of UM, the UNU, and other educational organisations and think tanks.

We are pleased to offer our students a unique double-degree programme with a truly international character, that will prepare them for successful careers in policy analysis, policy design, policy monitoring and policy evaluation across the globe.

Professor Bart Verspagen
Director United Nations University-MERIT
Dean Maastricht Graduate School of Governance
Public policy shapes the lives of individuals across the globe. When designed and structured to achieve the well-being of individuals, public policy contributes to human development. Public policies are shaped by policy actors. It is their actions that contribute to defining policy problems and the approach to solve them. The actions of policy actors have an impact that often reaches much further than originally intended and beyond the physical borders of nation states.

Public policy is a process involving many layers of policy actors ranging from international organisations to local administrations. It is no longer the exclusive responsibility of politicians and civil servants.

Semi-private, private and non-governmental parties are becoming increasingly important actors in all stages of complex policy processes, ranging from conceptualisation and design, to the implementation and evaluation of policy actions.

The concept of ‘good governance’ refers to efficient and effective policies striving to uphold the rule of law. Experience shows that good governance is not something that can be implemented overnight. The development of a progressive, well-balanced policy requires independent policy actors, who will have benefited from a high quality training in policy analysis, risk assessment, policy design, policy monitoring, policy evaluation and methods and techniques of policy research.

The specialisations offered in the Master’s programme in Public Policy and Human Development focus on the most relevant topics of public policy: Social Protection Policy; Migration Studies; Risk and Vulnerability; Regional Integration and Multi-level Governance; Governance of Innovation; Foreign Policy and Development; Social Entrepreneurship and Public Policy.
Our Students

We welcome highly motivated individuals who are aiming to use public policy to solve real life problems and are committed to the Sustainable Development Goals. They may come from various academic and cultural backgrounds and be at various stages of their professional careers. Our students are defined by a solid academic record, a common motivation to acquire the key quantitative skills for evidence-based policy, a demonstrated commitment to public policy at national and international level, and an outstanding potential for career growth and leadership.

Every year, we receive about 600 applications from all continents and from over 100 countries. This diversity results in a stimulating blend of country-specific knowledge and individual experience where students learn from their teachers and each other.

Throughout the year, our students find multiple opportunities to interact with their instructors and work with researchers based in the institute. This contributes to a lively, open-minded and stimulating environment in which students soon feel at home.

What to Expect?

• An intensive, inspiring one-year programme
• High-level lecturers and guest speakers
• Workshops, seminars, simulation exercises, presentations and debates
• A stimulating analytical environment
• The development of valuable skills and relevant knowledge, including basic statistics and regression analysis skills within some specialisations
• Classes in small groups where discussion is encouraged

A Broad Range of Learning Methods

Maastricht University encourages students to play an active role in their own education and has long been known for its flexible and innovative use of teaching methods. It was one of the first universities worldwide to adopt the Problem-Based Learning (PBL) system to prepare students for the realities of working life. PBL works by taking students through the discussion, analysis and solution of problems in seven steps.

Besides the PBL system, our master’s programme benefits from contributions from many external experts and guest lecturers. The over 100 instructors and guest speakers in the programme apply a broad range of teaching methods: from PBL tutorials, simulation exercises, case studies and mock trials, to more traditional methods such as lectures and seminars.
Our Teaching Staff

Just like our students, our teaching staff is characterised by its multidisciplinary and multicultural profile.

Besides lecturers from Maastricht University and guest speakers from various United Nations University institutes and the universities of Bonn, Oxford, Syracuse and Liège, our programme welcomes a wide range of experienced practitioners from policy organisations at international, national and local level.

In recent years, we have benefited from contributions by staff from the International Labour Organization (ILO), the World Bank, the Economic Policy Research Institute (EPRI) in South Africa and many others.

With guest lecturers from international universities and organisations, the programme offers a valuable balance between theoretical and practical approaches and ensures that students receive exposure to relevant and current knowledge.

Guidance and Support

Student guidance and support start with providing prospective students from all over the world with up-to-date information on all aspects of studying at our institute and in Maastricht through our electronic Study Portal learning environment as well as a number of dedicated social media platforms. Before and during their study, our students can count on support from the faculty and administrative staff of the programme for help in matters of study choices, progress and planning.

Maastricht University’s Student Services Centre provides many additional services, including assistance related to financial and administrative matters, psychological support from fellow students in times of need, and a Career Services unit where students can receive guidance in applying for positions and securing jobs.

The MPP programme includes a non-compulsory Employability Track, aimed to assist students in developing their own professional plan for the next step in their career.

"The course schedule was tough. But, I frankly, never could have imagined that the problem-based learning approach, and the pragmatic programme design skills I acquired from the programme in 2001 - modeling policy options and writing technical memos - would be as relevant and integral to my role as a Social Protection Advisor to the Government of Uganda today."

David Lambert Tumwesigye, Policy & Advocacy Advisor at Expanding Social Protection Programme (ESPP) - Uganda, MPP 2002
Policy issues are becoming more complex, and policymaking has become a structured interaction between networked actors, with national governments and international organisations playing central roles in human development. More than ever, there is a clear need for specialists in policy analysis who can work in international and multi-level policy processes, taking on duties in the analysis of policy problems and the implementation and evaluation of solutions. In order to perform well in this domain, actors require a combination of theoretical background knowledge, core technical skills for policy analysis (e.g. STATA, statistics, regression analysis) and the opportunity to practise them, as well as a solid understanding of key policy fields.

Our master’s programme aims to provide these skills and this knowledge. The curriculum consists of an Autumn semester devoted to the study of core subjects and acquisition of core skills, and a Spring semester, during which students focus on their chosen specialisation and write their thesis. The academic programme during the Autumn semester is identical for all students and focuses on fundamental knowledge and skills needed by policymakers and analysts regardless of their subject area.

In the Spring semester, students can choose one out of seven areas of specialisation:

- Social Protection Policy (in cooperation with ILO)
- Migration Studies
- Governance of Innovation (in cooperation with UNU-MERIT)
- Regional Integration and Multi-Level Governance
- Risk and Vulnerability (in cooperation with UNU-EHS)
- Foreign Policy and Development
- Social Entrepreneurship and Public Policy (in cooperation with UNU-MERIT)
"My employers were impressed with my knowledge of econometrics and methodologies for public policy analysis. One of my first challenges as a World Bank consultant was to design and implement an exploratory study with primary data collection. For that, the concepts learned in the research design course were fundamental."

Louisee Cruz, Education and Policy Analysis Consultant, World Bank, MPP 2017

**Duration**

1 September - 31 August
(12-month full-time study)

**Double Degree**

After successful completion of the programme, students obtain a double Master of Science (MSc) degree in Public Policy and Human Development. Graduates receive two diplomas, one diploma delivered by Maastricht University, and one diploma issued by United Nations University based in Tokyo, Japan. The Maastricht University diploma is accredited by the Accreditation Organisation of the Netherlands and Flanders (NVAO) as well as the European Association for Public Administration Accreditation (EAPAA).

**Programme Objectives**

The programme aims to contribute to human development through the critical analysis and evaluation of public policies.

The programme is defined by its strong emphasis on developing professional skills and on equipping students with substantive knowledge, technical skills, and competences to enable them to work as policymakers and policy analysts in domestic and international organisations.

**Career Prospects**

Since its launch in 2005, over 1,100 students have successfully graduated from the programme. Many of them have gone on to work as public policy actors at the local or international level. Our alumni are trained policymakers and analysts, working in the areas of public policy, consultancy, NGOs and academia.

With the skills acquired in the programme and the support provided through the Employability Track, our alumni are able to identify and review different policy options and implement the most adequate policy. In their work, they are able to integrate legal, social, cultural, political and financial aspects, while ensuring the economic viability and sustainability of their policies. Policy monitoring, evaluation, innovative thinking, strong quantitative skills and critical analysis are logical elements in our alumni toolbox.

Alumni are able to work throughout the world in public and private institutions of both economically strong and economically unstable countries, including national, regional and local governments, ministries, pension funds, market authorities, NGOs, international organisations and consultancies.
A substantial share of our alumni decided to continue doing academic research at UNU-MERIT and Maastricht University, or other universities such as the London School of Economics and Political Science in London, Sciences-Po in Paris or Erasmus University in Rotterdam.

Given the diverse set of actors working in the field of governance, it is not surprising that many of our alumni now work for private businesses - particularly consultancies such as KPMG and PriceWaterhouseCoopers - and NGOs such as the Global Reporting Initiative, African Parliamentarians’ Network Against Corruption or Civil Servants and Allied Workers Union of Zambia.

The map below shows the geographical distribution of our alumni around the world.
# MSc Public Policy & Human Development

## Autumn Semester

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<thead>
<tr>
<th>Month</th>
<th>Core Subjects</th>
<th>Core Skills</th>
<th>Thesis Track</th>
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<tbody>
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<td>Public Policy</td>
<td>Data Science and Statistics</td>
<td>Thesis Track Kick-off</td>
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<tr>
<td>Oct</td>
<td>Public Economics</td>
<td>Regression Analysis I</td>
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<td>Nov</td>
<td>Public Policy Analysis</td>
<td>Regression Analysis II</td>
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<td>Dec</td>
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<td>Research Design</td>
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**Winter Break**
End Dec-Mid Jan

## Spring Semester

### Specialisations

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<th>Month</th>
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<td>Jan</td>
<td>Social Protection Policy</td>
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<tr>
<td>Mar</td>
<td>Migration Studies</td>
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<tr>
<td>Apr</td>
<td>Foreign Policy &amp; Development</td>
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<tr>
<td>May</td>
<td>Risk &amp; Vulnerability</td>
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<tr>
<td>Jun</td>
<td>Governance of Innovation</td>
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<tr>
<td>Jul-Aug</td>
<td>Regional Integration &amp; Multi-Level Governance</td>
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<td>Social Entrepreneurship &amp; Public Policy</td>
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### Methods Track

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<tbody>
<tr>
<td>Feb</td>
<td>Social Protection Policy</td>
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<tr>
<td>Mar</td>
<td>Migration Studies</td>
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<tr>
<td>Apr</td>
<td>Foreign Policy &amp; Development</td>
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<tr>
<td>May</td>
<td>Risk &amp; Vulnerability</td>
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<tr>
<td>Jun</td>
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<td>Regional Integration &amp; Multi-Level Governance</td>
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<td>Social Entrepreneurship &amp; Public Policy</td>
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**Master Thesis**

[www.maastrichtuniversity.nl/governance](http://www.maastrichtuniversity.nl/governance)
Introduction

The Autumn semester consists of seven courses, divided between three core subject courses and four core skills courses.

The objective for this semester is to cover general aspects of public policy, drawing on several academic disciplines such as political science, sociology, public finance, microeconomics, international relations, public management and public policy.

This semester aims to attain three goals:

1. to bring students up to speed on the basics in public policy and public economics;
2. to learn and practise the core quantitative skills of policy analysis (introduction to data science and regression analysis);
3. to equip students with competences in research design and methodology needed for academic work and professional careers.

The Autumn semester prepares students for the detailed analysis of issues studied in the consecutive specialisation.

Core Subject: Public Policy

A skilled analyst is able to identify the key actors, their concerns and goals and the power they hold in their specific cultural background. The successful analyst is aware of how institutional structures affect choices and outcomes.

The course is PBL-based, allowing students to play an active role while practising their analytical and team-working skills. Students learn to investigate the relationships between different policy objectives, institutions and structures, and to critically review and translate their findings into well-defined proposals.

Core Subject: Public Economics

Public economic theory is used to analyse the role of markets and market failures, externalities and corrective taxation, public goods and collective decisions, the pricing and regulation of natural monopolies, commodity and income taxation, capital and corporate taxes.

This course is an introduction to the theoretical foundations of efficiency and effectiveness criteria; net present value analysis and the mechanics and fundamentals of cost-benefit analysis and their common mistakes. The analysis of these topics and the underlying economic theory form the backbone of the course and the basis for the elaboration of further training in the following course of the semester.

Core Subject: Public Policy Analysis

This course is designed to help students develop the skills required to define and critically analyse policy issues, articulate relevant decision-making criteria for policy analysis, evaluate alternative solutions, and assess the means and costs of implementation.

Students focus on actors, institutions and policy instruments to gain a systematic way of thinking about the development, design and assessment of public sector policies. During this course, specific attention is also given to policy evaluation and policy simulation through real-life exercises.
Core Skill: Data Science and Statistics

This course aims to teach in an interactive, hands-on manner the basic skills needed in working with and analysing data. The course starts with steps to “clean” data, and to describe its properties using statistics and visualisation. The course then introduces basic forms of inferential statistics and teaches students how to use the Stata statistical package.

The course prepares students for the courses on Regression Analysis and Public Policy Analysis.

Core Skill: Regression Analysis I and II

These two courses introduce students to the regression analysis model and provide them with tools to work with it. Students learn how to use this model for public policy analysis using real-world data. Students are introduced to econometric techniques that can be used on different kinds of data, going beyond the basic regression model.

In particular, students learn to apply which regression model under which circumstances, and how the models can be used for public policy analysis.

Core Skill: Research Design

This course aims to familiarise students with the foundations of evaluating and designing academic research. It is grounded in larger discussions around the philosophy of science to critically assess how we come to know (scientifically) about the world. The course also enables students to assess existing research and review academic debates in order to identify areas where their own research can make a relevant contribution. The course then familiarises students with the process of designing their own research projects (such as their master’s thesis), discussing the need for a balance between the components of research question, theory, data, and methods.

The course combines both theoretical knowledge and hands-on application, and includes online materials, lectures, PBL sessions and applied methodological workshops.

Thesis Track

One of the requirements for completing the programme is to write a thesis during the academic year. Students are asked to define a specific problem and to write a thesis reflecting their knowledge and understanding of that problem. Students must conduct their own independent research and analysis using generally accepted methods of research design and analysis. The thesis can take the form of a survey analysis, empirical investigation, case study or theoretical investigation.

The thesis track is designed to guide students into their own research project. It includes the following key features:

• An introduction to the thesis track in October
• A thesis market for students and staff in November
• Tutorials and workshops into quantitative and qualitative methods (or both) in January
• Feedback by staff on a written thesis proposal
• Personal guidance by a thesis supervisor from UNU, UM or an external organisation until completion of the thesis
Specialisations

During the Autumn semester, students choose an area of specialisation from the seven tracks offered in the programme. Each track offers four courses covering one particular theme of public policy. The programme director, assigned mentors and instructors of the specialisations are available to assist students with the selection of their specialisation.

During the Spring semester, students specialise in a particular policy area. The specialisation contributes to the understanding of public policy in relation to a topic that contributes to human development.

During the specialisation track students continue the content and method training, yet narrowed to a particular policy area. This improves their employability profile because they start building networks and discovering in which field they would like to implement their skills.

The specialisations are:

- Social Protection Policy (in cooperation with ILO)
- Migration Studies
- Governance of Innovation (in cooperation with UNU-MERIT)
- Regional Integration and Multi-Level Governance
- Risk and Vulnerability (in cooperation with UNU-EHS)
- Foreign Policy and Development
- Social Entrepreneurship and Public Policy (in cooperation with UNU-MERIT)
Social Protection Policy

Target 1.3 of the SDGs clearly states that nationally appropriate social protection systems and measures for all, including floors should be implemented and that by 2030 the aim is to achieve substantial coverage of the poor and the vulnerable.

Social protection involves policies and programmes to reduce the incidence and severity of poverty and vulnerability. This can be done by promoting efficient and equitable labour markets, decreasing people’s exposure to risks, and developing their capacity to manage economic and social risks, such as exclusion, unemployment, illness, disability and old age. This happens alongside efficient design and management within (and coordination between) social protection institutions, so as to ensure an optimal and sustainable allocation of public resources.

This specialisation provides an interdisciplinary and in-depth examination of social protection policies, frameworks, systems, interventions and instruments aimed at giving future policy analysts and practitioners a toolbox to tackling the relevant challenging issues in public policy. It consists of applied courses backed by traditional and emerging theories, while incorporating local, regional and international contexts.

Students are exposed to a spectrum of theory and real-life case studies, from micro and macro perspectives. They learn how identify social challenges from a public policy lens, design, evaluate and analyse a range of intervention and implementation options available to address those challenges. Reinforced by methods and measurement techniques, the specialisation topics include poverty and inequality, social risks and vulnerabilities, the political economy of social protection, policy interventions and instruments, the nature and economics of welfare state models, rights-based approaches, demographic, economic and social challenges, social design and social budgeting.

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<tr>
<td>February</td>
<td>The Global Challenge: Beyond Poverty and Inequality</td>
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<tr>
<td>March</td>
<td>Understanding Social Protection: From Justification to Intervention</td>
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<tr>
<td>April</td>
<td>Quantitative Techniques for Social Protection Policy Design</td>
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<td>May</td>
<td>Financing Social Protection</td>
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</table>
Migration Studies

Migration is a growing phenomenon that has gained importance in the public debate on development, welfare and immigration policy. According to the International Organization for Migration, it is estimated that there are 258 million international migrants worldwide, constituting of slightly more than 3 percent of the world population (2017).

Remittance transfers (the money that migrants send back to their home countries) to developing countries currently amount to more than US$466 billion (in 2017), surpassing foreign direct investment and official development aid in many countries around the world.

Migration is a controversial topic in the international and national policy arena and the effects of migration on migrants, their families and communities in the destination and origin countries need to be studied carefully. While mass media often focus on a few spectacularly problematic cases, the courses in this specialisation study the key issues in-depth and with scientific rigour.

This specialisation comprises four courses that introduce students to the essential components of migration studies including trends, theories, causes and effects, data collection and analysis and migration policy. Students will have the opportunity to explore the area of migration studies by taking courses with a broad perspective on the prevailing theory and practice. Particular emphasis is put on practical fieldwork.

The Migration Studies specialisation trains students for the international labour market as policy advisors, practitioners, researchers, etc., working for governments, international organisations or academic institutions.

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<td>Introduction to Migration Studies</td>
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<td>March</td>
<td>Migration and Remittance Effects</td>
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<tr>
<td>April</td>
<td>Data Collection and Analysis for Migration Studies</td>
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<td>May</td>
<td>Comparative Migration Studies</td>
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Governance of Innovation

The rapid diffusion of new technologies such as nanotechnology, artificial intelligence and robotics, biotechnologies, renewable energy, and block chain is confronting society with new social, economic and political challenges.

These new technologies interact in many complex ways with different parts of our society, polity, and economic and technological system. This demands a systemic approach not only in understanding these phenomena but also in operating in the world of these new technologies, either as an academic, a policymaker or stakeholder in an organisation such as an NGO.

The governance of technology at all levels - governments, firms, NGOs, and private individuals - will be a new challenge. This specialisation provides students with the tools needed to meet that challenge. It will allow students to understand the impact of these new technologies in order to maximise their social and economic benefits while minimising their social costs.

Students will develop an in-depth understanding of the economic fundamentals of innovation and of the policy instruments used to foster innovation, but also of the appropriate policy responses to new technologies and the social impact new technologies have as they diffuse more broadly through society. Students will acquire practical skills needed to operate in this new knowledge economy.

Students will benefit from the UNU-MERIT networks of well-recognised policymakers and staff from international organisations such as the World Bank, the European Commission, the Organisation for Economic Cooperation and Development, and the World Intellectual Property Organization, as well as policymakers from many countries around the world. Courses will host speakers from these organisations and include field trips.

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<thead>
<tr>
<th>February</th>
<th>Innovation Systems: a broad approach to innovation policy</th>
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<tr>
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<td>Innovation for Sustainability</td>
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<td>April</td>
<td>Managing the 4th Industrial Revolution</td>
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<tr>
<td>May</td>
<td>Local knowledge, local systems, and local policy</td>
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Regional Integration and Multi-Level Governance

In today’s world, public policy making is no longer a prerogative of the state. Competences to introduce, reform and implement public policies become increasingly shared, rather than divided, between various governmental and non-governmental actors across the subnational, national, transnational, international and supranational levels. Countries jointly pursue the accomplishment of Sustainable Development Goals (SDGs) and solutions to common policy challenges. Complex systems of multi-level governance, in which actors at different levels of authority collaborate and compete for control over public policy making, have developed across the globe.

This specialisation explores how regionalism and multi-level governance transform the ways in which public policy is designed and executed in different world regions: Europe, Asia, Africa, South and North America. The four courses of the specialisation investigate challenges to governance in complex environments and analytical approaches used to address them. Students learn how and why micro- and macro-regions emerge and proliferate and which kinds of regionalism exist in different parts of the world. They systematically study key theories explaining regionalism and multi-level governance and methodologies for analysing cross-regional policies and regional institutions. Governance in multi-level settings is analysed as regards effectiveness and efficiency of policy coordination as well as its democratic quality.

Current practices of regional governance and regional solutions for the implementation of the SDGs are investigated both from an academic and practical perspectives.

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<th>Introduction to Regions</th>
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<td>Comparative Regionalism</td>
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<td>April</td>
<td>Regionalism and Multi-Level Governance</td>
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<td>May</td>
<td>Global Policy Challenges in Comparative Regionalism</td>
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Risk and Vulnerability

Disasters disrupt national economies affecting people, communities and countries substantially today and even more tomorrow. With the Sustainable Development Goal 13, the international community has called to strengthen resilience and adaptive capacity to climate-related hazards and natural disasters in all countries. Besides natural hazards, man-made disasters such as cyber-attacks or terrorism and the perceived risk thereof has entered the daily lives of many with far-reaching social impacts.

In response to these risks, stakeholders worldwide are keen on finding optimal innovative instruments that can aid vulnerability assessment (and scenario modeling) in efforts to institute effective early warning systems, build resilience and promote adaptive governance temporally and spatially.

This specialisation deals with the key geospatial, governance, and social aspects in disaster risk assessment, resilience building, crisis management, and the role of risk perceptions therein. Students are exposed to diverse vulnerability and resilience dimensions, components, databases, assessment frameworks and analytical techniques. Students learn how to independently select relevant indicators and construct composite indices. At the end of the specialisation, students moreover discover how to cost-efficiently and effectively deal with, communicate and manage crises situations (e.g. through risk financing). Diverse quantitative and qualitative techniques and instruments are employed throughout the specialisation including several geo-information platforms for visualising, analysing and interpreting spatial data (QGIS).

The specialisation is taught in collaboration with the institute of Environment and Human Security of the United Nations University (UNU-EHS) in Bonn, Germany. In addition, students benefit from first-hand practical sessions with visiting disaster-risk experts and practitioners working for governments, financial institutions, private companies, civil society and research institutes nationally and internationally.

| February | Risk and Vulnerability Assessment |
| March    | Building Resilience and Adaptive Governance |
| April    | Risk Management in Crisis Situations |
| May      | Risk Perception, Preferences and Policy Design |
Foreign Policy and Development

An essential part of policy is influenced by or made at the international stage, between states as sovereign actors. This specialisation focuses on the key policy areas negotiated in the international arena, from the flows of trades in goods and services, and intellectual property rights to development cooperation and the promotion and protection of human rights.

We assess the goals of economic development, the influence of international mediation and negotiation, and the role of legal rules in facilitating or hindering that process. We examine the current international legal development regime; study the underlying social and economic factors that contribute to failure of efforts at legal reform; analyse the reform strategies of selected development agencies; and explore alternative modes of analysis that may lead to more effective strategies than many legal assistance programmes have enjoyed to date.

In doing so, we also aim to provide students with key tools to participate in such processes at the international level. This specialisation features dedicated training sessions in negotiation skills and the gathering of (open source) intelligence, and opens ways to practising these skills in simulated negotiations and a mock trial. The specialisation is also scheduled around extra-curricular activities that allow students to practise these skills outside of the classroom, for example by participating in EuroMUN, a large Model United Nations conference held in Maastricht every year.

<table>
<thead>
<tr>
<th>February</th>
<th>International Trade: Theory, Policy, Environment and Development</th>
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<tr>
<td>March</td>
<td>The Law and Policy of the World Trade Organization</td>
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<td>April</td>
<td>International Intellectual Property Law and Policy</td>
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<td>May</td>
<td>Development and Human Rights</td>
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Social Entrepreneurship and Human Development

Increasingly, bottom-up social entrepreneurship initiatives by citizen, corporate and government leaders are generating viable and innovative solutions to present-day economic and social problems. Social entrepreneurs and social enterprises are also being called to partner with the State and firms to trigger social transformation in their communities, and thereby contribute to sustainable development. Thus, social entrepreneurship offers unique opportunities to meld social values with professional work. No wonder then that the study of social entrepreneurship has emerged as a new and fast-growing field of academic, policy and career relevance.

Likewise, students taking this track will discover how social entrepreneurship can be leveraged to tackle contemporary challenges at local, national and global levels. They will learn the intricacies of making business plans, evaluating the impact of new technologies, preparing advocacy reports to influence policy, designing systemic solutions and communicating the value of social initiatives to citizens, organisations and policy makers. Finally, they will get opportunities to network with practitioners and social enterprises from different parts of the world.

Over its four modules, students will uncover social entrepreneurial processes to tackle diverse global challenges and gain exposure to transdisciplinary approaches drawing upon social sciences, business studies, environmental studies and behavioural sciences. They will also acquire practical skills through projects involving hands-on creation of business models, advocacy reports, policy briefs and even a social innovation.

In sum, this track is for students, who want to learn how to become impactful change makers, especially in boundary organisations interacting with government, firms and NGOs.

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<th>February</th>
<th>Introduction to Social Entrepreneurship</th>
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<tr>
<td>March</td>
<td>The Social Entrepreneurship Public Policy Nexus</td>
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<tr>
<td>April</td>
<td>Leveraging Social Entrepreneurship with Science, Technology and Innovation</td>
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<tr>
<td>May</td>
<td>Solution Design and Policy Communication to Address Societal Challenges</td>
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“The MPP helped me to strengthen my interpersonal communication skills by understanding the position and perspectives of my international classmates. I find it fascinating how an international environment can bring so much to a debate. The intensity of the programme prepared me to deal with real-life professional challenges such as tight submissions and group work dynamics.”

Gisela Garrido Veron, Public Policy & Urban Development Specialist | Research Assistant at Institute of Housing and Urban Development Studies, Erasmus University Rotterdam, the Netherlands MPP 2016

**Career Support**

The programme’s year-long **Employability Track**, designed and offered in collaboration with the career advice and coaching organisation Key2Advance, helps students to develop their personal, academic and professional plan, through workshops, individual Career Sessions and mentoring sessions. The track includes announcements of internships opportunities and is rewarded with a certificate.

Maastricht University’s Career Services office provides personal training and workshops to MPP students free of charge or for a low fee.

Finally, MPP students who are already working for an organisation in the public sector may receive assistance from their employer through a sabbatical or financial support. We are happy to help out with such arrangements.

UNU-MERIT co-sponsors and provides free access to MPP students to the annual Careers Beyond Borders week hosted by the United Nations Student Association.
Practical information

Application and Admissions

Each application is reviewed by the Board of Admission. Admission requirements are identical for all specialisations of the programme.

Admission requirements

- A bachelor’s or master’s degree from a relevant academic field such as economics, international relations, political science, law, social sciences, business administration, health sciences or public health
- Adequate knowledge of pre-calculus mathematics and ideally descriptive statistics
- Basic knowledge of economics, social sciences, political science and/or law
- Proficiency in English: for a TOEFL test, we require a minimum score of 600 (PBT) or 100 (IBT) and 240 (CBT). For an IELTS test, we require a minimum score of 7.0. Results of tests taken more than three years before the date of your application will not be considered. For a Cambridge English test: Advanced certificate, we require Grade A. For a Cambridge English test: Proficiency certificate, we require Grade A, B or C.

How to apply?

If you meet the admission requirements, please complete a registration request for the programme via www.studielink.nl. You will receive confirmation of your request and login details for www.maastrichtuniversity.nl > My UM. Please complete the application and upload all required documents in the My UM portal. If we need further information to assess or complete your application, additional documents may be requested.

Upon receipt of your application request, your application will be reviewed. Within four to six weeks you will hear whether you are admissible to the programme.

Only complete files will be evaluated and considered for admission. A file is considered complete when the following documents are included:

- A letter of motivation (400-500 words) describing why you have chosen the programme, your plans for the future, and an explanation of how you possess the intellectual capacities and personal skills to successfully complete the programme
- An essay of 400 words, related to one of the specialisation topics, that displays a basic knowledge of the subject matter, a sufficient level of English and an appropriate academic writing style. Please use references. Submit the essay in MS Word or searchable PDF
- A certified copy of your bachelor’s and/or master’s degree
- A certified list of grades from your bachelor’s and/or master’s degree
- Two letters of recommendation by current or former professors or employers (original hard copies should be sent directly to the Student Affairs Office)
- Proof of proficiency in English. Native speakers and students who have received their bachelor’s or master’s education in English are exempted
- Curriculum vitae
- Copy of valid passport
- Passport size picture
Tuition Fees

Maastricht University has a lower and a higher tuition fee. The tuition rate depends on several factors, such as nationality, residence and whether this is your first or second study programme. For the most up-to-date information and to find out which rate applies to you, please use our online tuition fees guide: www.maastrichtuniversity.nl/tuitionfeesguide

Tuition rates for the academic year 2020/2021*:

Lower tuition fee
Full-time bachelor’s and master’s students: € 2,143*

Higher tuition fee
Full-time master’s students: € 13,800*

* No rights may be derived from the fees published in this brochure.

For more specific information on the application process and eligibility criteria, please visit the scholarship section of the Maastricht University website or contact the Scholarship Office at scholarships@maastrichtuniversity.nl

Application Deadlines

The following deadlines apply:
• students who need a visa: 15 June
• students who do not need a visa: 15 July

Please visit the webpage: www.maastrichtuniversity.nl/governance for the latest information.

Questions about the application process?

For any questions about the application process, please contact us at: info-governance@maastrichtuniversity.nl

Programme details and tuition fees may change. Please check the Maastricht University website for the latest information.

Scholarships

There are various scholarship opportunities for the master’s programmes, e.g. Maastricht University High Potential Scholarship Programme, Nuffic, World Bank, etc.
Other Programmes

Besides the Master’s programme in Public Policy and Human Development, UNU-MERIT offers the following programmes:

• a full-time PhD Programme on Innovation, Economics and Governance for Development (IEGD)
• a dual career training programme to obtain a PhD in Governance and Policy Analysis (GPAC²)
• a course on Evidence-Based Policy Research Methods (EPRM)
• a course on Design and Evaluation of Innovation Policies (DEIP)
• a Migration Management Diploma Programme (MMDP)

Student Organisations

There are several study and student associations in Maastricht, many of which are internationally oriented to facilitate contacts between Dutch and foreign students.

The MPP study organisation DEMOS was set up by a group of enthusiastic students who were eager to organise extra-curricular social and academic activities for students and researchers. For more information about DEMOS, please visit: https://www.facebook.com/MPPDEMOS/

The United Nations Student Association (UNSA) is a student organisation run by students from various faculties. For more information about UNSA, please visit: http://www.myunsa.org

PREMIUM Programme

Maastricht University’s PREMIUM programme is an excellence programme for outstanding master’s students. PREMIUM offers participants the opportunity to gain hands-on experience by solving a practical challenge for a client. Each project involves a small team of about five students, assisted by a content mentor and a competence coach. PREMIUM serves as an additional preparation for your career. So far more than a dozen MPP students have completed the programme successfully.
Master’s programmes overview 2020/2021

Arts & Culture
- Art, Literature and Society (MA)
- Arts and Heritage: Policy, Management and Education (MA)
- Cultures of Arts, Science and Technology (Research) (MSc)

Behavioural Sciences
- Forensic Psychology (MSc)
- Human Decision Science (MSc)
- International Joint Master of Research in Work and Organizational Psychology (MSc)
- Psychology, 6 specialisations (MSc)
- Cognitive and Clinical Neuroscience (research), 6 specialisations (MSc)

Business & Economics
(The School of Business & Economics is Triple Crown accredited: AACSB, EQUIS and AMBA)
- Business Intelligence and Smart Services, 3 specialisations (MSc)
- Business Research (research), 2 specialisations (MSc)
- Econometrics and Operations Research, 4 specialisations (MSc)
- Economic and Financial Research (research), 2 specialisations (MSc)
- Economics, 3 specialisations (MSc)
- Economics and Strategy in Emerging Markets (MSc)
- Financial Economics, 3 specialisations (MSc)
- Fiscal Economics (MSc)
- Global Supply Chain Management and Change (MSc)
- Human Decision Science (MSc)
- International Business, 12 specialisations (MSc)
- Learning and Development in Organisations (MSc)
- Public Policy and Human Development**, 3 specialisations (MSc)

Graduate programmes for professionals
- Executive Master in Cultural Leadership (MA)
- International Executive Master of Auditing (Registeraccountant (theoretical part) Qualified Auditor)
- International Executive Master of Finance and Control (Opleiding tot Registercontroller (RC)) (EMFC, MSc, RC)
- Register Accountant (RA)⁴
- The MaastrichtMBA (MBA)

Education
- Learning and Development in Organisations (MSc)

Graduate programmes for professionals
- Health Professions Education (MSc)

Globalisation & Development
- Global Health (MSc)
- Globalisation and Development Studies (MA)
- Globalisation and Law, 4 specialisations (LLM)
- Sustainability Science, Policy and Society (MSc)

Health & Life Sciences
- Biomedical Sciences (tUL at UM and UHasselt)***, 6 specialisations (MSc)
- Epidemiology (MSc)
- Forensic Psychology (MSc)
- Global Health (MSc)
- Governance and Leadership in European Public Health (MSc)
- Health Education and Promotion (MSc)
- Health Food Innovation Management (MSc)
- Healthcare Policy, Innovation and Management (MSc)
- Human Movement Sciences, 3 specialisations (MSc)
- Medicine (MD)
- Mental Health, 2 specialisations (MSc)
- Physician- Clinical Investigator (research) (MSc/MD)
- Psychology, 6 specialisations (MSc)
- Cognitive and Clinical Neuroscience (research), 6 specialisations (MSc)
- Work, Health and Career (MSc)
Graduate programmes for professionals
• Health Professions Education (MSc)³

Law
• Dutch Law, 5 specialisations (LLM)⁴
• European Law School, 3 specialisations (LLM)³
• Forensics, Criminology and Law (LLM)³
• Globalisation and Law, 4 specialisations (LLM)³
• International and European Tax Law, 3 specialisations (LLM)³
• International Laws (LLM)³
• Law and Labour, 2 specialisations (LLM)⁴
• Public Policy and Human Development**, 1 specialisation (LLM)³
• Tax Law, 3 specialisations (LLM)⁴

Graduate programmes for professionals
• Advanced Master Intellectual Property Law and Knowledge Management (MSc or LLM)³

Media, Technology & Innovation
• Cultures of Arts, Science and Technology (research) (MSc)³
• European Studies on Society, Science and Technology, 17 specialisations (MA)³
• Media Studies: Digital Cultures, 1 specialisation (MA)³

Politics & Governance
• European Public Affairs (MA)³
• European Studies, 3 specialisations (MA)³
• European Studies (research), 3 specialisations (MSc)³
• European Studies on Society, Science and Technology, 17 specialisations (MA)³
• Governance and Leadership in European Public Health (MSc)³
• Politics and Society (MA)³
• Public Policy and Human Development**, 6 specialisations (MSc)³
• Sustainability Science, Policy and Society (MSc)³

Sciences
• Artificial Intelligence (tUL at UM)*** (MSc)³
• Biobased Materials (MSc)³
• Biomedical Sciences (tUL at UM and UHasselt)***, 6 specialisations (MSc)³
• Data Science for Decision Making (tUL at UM)*** (MSc)³
• Systems Biology (MSc)³

New initiatives at UM
• Molecular Imaging and Engineering (expected start date: 1 September 2020)
• Advanced Master in Privacy, Cybersecurity, Data Management and Leadership (expected start date: 1 September 2020)

The programmes under ‘New initiatives at UM’ are currently in the (start-up phase of the) process of macro-efficiency application at CDHO and NVAO accreditation. More information about these programmes and their expected starting dates will be published on our website: www.maastrichtuniversity.nl

Tuition fee: for more information about the tuition fees please visit: www.maastrichtuniversity.nl/tuitionfeesguide

* Language of instruction:
1. Only in English
2. Part Dutch, part English
3. Available in both English and Dutch
4. Only in Dutch

** Public Policy and Human Development:
This programme is offered as a double degree in collaboration with United Nations University (UNU-MERIT)

*** Abbreviations:
- tUL = transnationale Universiteit Limburg
- UM = Universiteit Maastricht
- UHasselt = Universiteit Hasselt
Contact Information

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The Netherlands
Phone: +31 43 388 4650
E-mail: info-governance@maastrichtuniversity.nl
www.maastrichtuniversity.nl/governance

Open Days

Every year in March and November.

Disclaimer

The information provided in this brochure is subject to change. Please check our website for the most updated information.

www.maastrichtuniversity.nl